

Northwest Commission on College and University (NWCCU) Annual Update for WSQA Academic Year 2011, 2012

Due October 15, 2012

College Name: Bellingham Technical College

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
Bellingham Technical College has made significant progress on Recommendation 1 from the 2009 Regular Interim Evaluation Report toward the creation of common language to support measurable outcomes for	The College has formed an assessment committee including 3 administrators and 4 faculty members. Assessment instruments for course outcomes and program outcomes will be reviewed this year. Faculty will receive professional development to help them identify appropriate assessments for each course.	Authentic assessment instruments will be identifiable on all course syllabi by the end of 2012-13.

Recommendation 2: Bellingham Technical College has identified its mission and core themes, and has a solid start in connecting that mission to the allocation of resources. The evaluators recommend that the College continue to develop connections between the core theme goals and the indicators, and to more clearly define performance expectations for each indicator with baselines and benchmarks in order to articulate what successful mission fulfillment looks like and to assess the extent of mission fulfillment (Standard 1.A.2).

BTC's Accreditation Steering Committee reviewed internal and external Chapter One feedback over this spring and summer. The Committee facilitated the formation of subcommittees to review key elements of Chapter One and respond to the first and second Recommendations. This work led to the revision of BTC's Core Themes, Goals, and Indicators. The subcommittee tasked to review indicators and performance benchmarks worked over the spring and summer and will continue to work over the Fall quarter to discuss progress across each indicator measure and link measures to BTC's recently revised mission and Themes. Subcommittee members are currently identifying relevant data sources for each indicator, discussing parameters for each indicator, and determining the best approach for measuring progress across our full set of indicators. Sub-committee members will continue to work with the Steering Committee to identify baseline data for each indicator and identify targets for the next few years.

This work has resulted in Core Themes, Goals and Indicators that better reflect institutional priorities and initiatives. In addition, activities have led to strong crosscampus collaboration to determine the strength of each indicator's connection back to the related core theme, and to clearly identify performance expectations for each indicator.